



# SC Annual School Report Card Summary

MARLBORO COUNTY HIGH

Marlboro

Grades: 9-12

Enrollment: 1,351

Principal: Kenneth Lance Bowen

Superintendent: Randall Malichi

Board Chair: Michael Toms

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | At-Risk         | Below Average | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | Average         | Good          | Silver                         | Silver          | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 5    | 15      | 5             | 13      |

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2009            | 2010  | 2009                                 | 2010  |
| Passed 2 subtests (%)  | 58.9%           | 60.7% | 61.8%                                | 63.1% |
| Passed 1 subtest (%)   | 19.6%           | 17.9% | 18.9%                                | 18.7% |
| Passed no subtests (%) | 21.5%           | 21.4% | 19.3%                                | 20.2% |

## HSAP PASSAGE RATE (%) BY SPRING 2010

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 83.1%           | 83.4%                                |

## ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 415             | 152                                  |
| Number of Diplomas | 269             | 100                                  |
| Rate (%)           | 64.8%           | 66.7%                                |

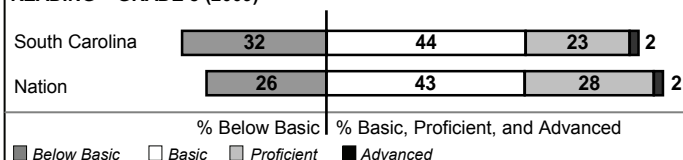
## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 58.4            | 58.3                                 |
| English 1                             | 48.4            | 51.9                                 |
| Physical Science                      | 30.7            | 35.4                                 |
| US History and the Constitution       | 17.4            | 24.1                                 |
| All Tests                             | 39.0            | 41.6                                 |

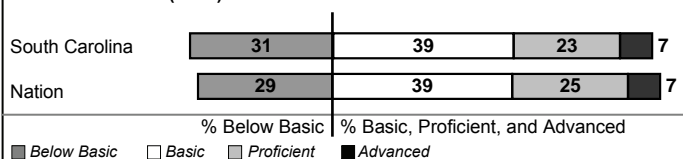
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

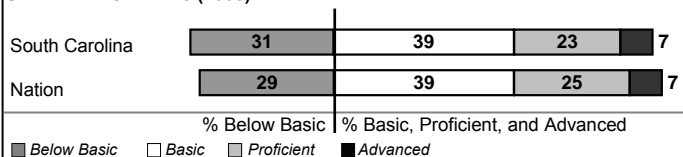
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MARLBORO COUNTY HIGH [Marlboro]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,351)</b>  |            |                       |                                      |                    |
| Retention rate   | 7.5%       | Up from 7.3%          | 5.3%                                 | 3.7%               |
| Attendance rate  | 93.6%      | Up from 93.5%         | 94.0%                                | 95.4%              |
| Eligible for gifted and talented   | 14.3%      | Up from 7.1%          | 4.2%                                 | 12.4%              |
| With disabilities other than speech  | 13.2%      | Down from 13.8%       | 13.8%                                | 12.8%              |
| Older than usual for grade   | 13.8%      | Up from 10.6%         | 13.8%                                | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 7.4%       | Down from 10.0%       | 2.2%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 2.6%       | Down from 4.8%        | 7.8%                                 | 13.1%              |
| Successful on AP/IB exams  | 50.0%      | Up from 44.4%         | 23.6%                                | 50.4%              |
| Eligible for LIFE Scholarship  | 26.8%      | Down from 29.1%       | 26.8%                                | 30.4%              |
| Annual dropout rate  | 3.9%       | Down from 4.0%        | 2.5%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 7.6%       | Up from 6.0%          | 3.4%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 870        | Up from 786           | 266                                  | 424                |
| Career/technology students attaining technical skills                        | 75.7%      | Up from 73.3%         | 73.9%                                | 78.7%              |
| <b>Teachers (n=78)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 50.0%      | Up from 46.0%         | 56.1%                                | 60.4%              |
| Continuing contract teachers   | 69.2%      | Up from 67.8%         | 62.5%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 14.3%      | Down from 17.9%       | 18.6%                                | 6.5%               |
| Teachers returning from previous year  | 75.6%      | Down from 77.2%       | 78.7%                                | 86.8%              |
| Teacher attendance rate  | 96.6%      | Up from 94.2%         | 96.2%                                | 95.8%              |
| Average teacher salary*  | \$42,366   | Down 0.5%             | \$44,796                             | \$47,390           |
| Classes not taught by highly qualified teachers                              | 23.4%      | Down from 27.7%       | 9.1%                                 | 2.8%               |
| Professional development days/teacher  | 6.0 days   | Up from 4.4 days      | 10.6 days                            | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 27.5 to 1  | Up from 26.7 to 1     | 22.4 to 1                            | 25.8 to 1          |
| Prime instructional time   | 90.0%      | Up from 86.3%         | 89.1%                                | 90.1%              |
| Dollars spent per pupil**  | \$6,512    | Up 2.6%               | \$9,731                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 52.7%      | Down from 54.4%       | 52.7%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 55.0%      | Down from 57.6%       | 59.4%                                | 60.4%              |
| Opportunities in the arts  | Excellent  | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 87.3%      | Up from 86.6%         | 97.7%                                | 96.0%              |
| Character development program  | Excellent  | No Change             | Good                                 | Good               |
| % of AYP objectives met  | 47.4%      | Down from 47.6%       | 58.8%                                | 69.2%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 83       | 184       | 27       |
| Percent satisfied with learning environment            | 79.0%    | 56.4%     | 66.7%    |
| Percent satisfied with social and physical environment | 78.0%    | 65.0%     | 65.4%    |
| Percent satisfied with school-home relations           | 57.7%    | 83.1%     | 70.4%    |

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Last year (2009-2010) was a year of changes, transition regarding perception and direction, and successes at MCHS. As with every year, there were some new faces on the staff. Students continued to be greeted in the mornings with breakfast in the cafeteria – allowing for better food to be served. A survey was administered to the student body, faculty, and parents regarding the initiation of contractual community restaurant culinary options for our students to be served during the scheduled lunch periods. Homeroom time continued to be conducted daily providing students with extra assistance with EOC, HSAP, SAT, ACT, and career development. This time has also allowed many guest speakers to visit classrooms. These guest speakers were community, civic, and business leaders providing the students “Learning for Life” skills which will assist them in reaching their potential as they enter either the work force, the military, or a two or four year College Institution. In addition, this time allowed for continued group, class, and organizational meetings to be held. An activity schedule was developed to allow students to attend all of their classes and still have time for academic achievement assemblies and intra-murals at the end of designated days which has helped with school spirit and improving the school climate positively. Our fine arts programs saw great achievements with our MCHS Gold Rush Dance Team attending the Walt Disney World 2010 Contest of Champions Nationals and winning 2nd Place in Open Category. We also saw great achievements in Athletics with our Varsity Football Team becoming Region Champs and advancing to the Lower-state Championship game. Our Varsity Girls’ Basketball Team and our Varsity Boys’ Basketball Team were named Region Champs as well!

Another significant honor for MCHS this past year was being distinguished as a National Character Education Promising Practice Award winner through the Washington D.C. based Character Education Partnership. The award was for the practice: Youth Court; Character Education through the Judicial Process. Marlboro County High School was only one out of 9 high schools in the nation to win this prestigious character education award. The JROTC Department continued for the 16th year running to be recognized as an Honor Unit with Distinction by United States Army Cadet Command, placing the unit in the top 10% of the 1,690 Army JROTC programs worldwide. School Year 2009 – 2010 has also seen a concerted effort in the correlation between technological programs such as STEM (Science, Technology, Engineering, and Mathematics), Project Lead the Way, and Robotics with Service Learning. These projects will be the future emphasis of grants that are applied for at the state and national levels because this is where the emphasis lies from the Department of Education and President Obama’s Race to the Top Program.

Another emphasis with service learning is to promote new collaborative community partnerships with members of the clergy, additional business partners, civic groups, local government, and male and female fraternal and sorority organizations. Mentorship and role modeling will be emphasized between the professionals in these organizations and the students of Marlboro County High School for the purpose of gaining scholarships and networking so the maximum number of opportunities will be available for the students of MCHS. The JROTC cadets have been working with students from the AMIKids School of Infinity (the alternative school serving students from MCHS and the district’s middle schools) by enabling JROTC LET I first year instruction to occur daily at the School of Infinity. In addition, a service learning mentoring program has been established with AMIKids Bennettsville, a branch of DJJ, in which the high school’s cadets work

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